



Course Description

Subject: General English 1

Code: EN11202

2 Periods/Week

2.0 Credits

Class: Primary 1A-B

Semester 1-2 /2014

Instructors: Ms. Elizabeth / Mr. Rungsuriya

Unit	Standard	Learning Outcomes
<p>1. Max Cat Max Cat.</p> <p>1.1 Words with /a/a appear in boldface type.</p> <p>1.2 Identifying characters, settings, describing characters, identifying objects.</p>		<ol style="list-style-type: none"> 1. Show an understanding and use of phonemic awareness. 2. Progress from writing at word level to the sentence level. 3. Progress from reading at word level to the sentence level. 4. Read materials in a variety of text types. 5. Write with appropriate spelling and punctuation. 6. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 7. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
<p>2. A Big Hit!</p> <p>2.1 Words with /i/i appear in boldface type.</p> <p>2.2 Settings</p> <p>2.3 Sequences</p> <p>2.4 Describing characters</p> <p>2.5 Describing pictures</p>		<ol style="list-style-type: none"> 8. Show an understanding and use of phonemic awareness. 9. Progress from writing at word level to the sentence level. 10. Progress from reading at word level to the sentence level. 11. Read materials in a variety of text types. 12. Write with appropriate spelling and punctuation. 13. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 14. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
<p>3. Tip-Top Hissed</p> <p>3.1 Words with /t/ed or/d/ed appear in boldface type.</p> <p>3.2 Settings</p> <p>3.3 Sequences</p> <p>3.4 Describing characters</p> <p>3.5 Describing pictures</p>		<ol style="list-style-type: none"> 15. Show an understanding and use of phonemic awareness. 16. Progress from writing at word level to the sentence level. 17. Progress from reading at word level to the sentence level. 18. Read materials in a variety of text types. 19. Write with appropriate spelling and punctuation. 20. Have sufficient comprehension skills to allow an engagement with and understanding of the text.

Unit	Standard	Learning Outcomes
		21. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.
<p>4. Help! Help!</p> <p>4.1 Words with /e/e appear in boldface type.</p> <p>4.2 Identifying characters, settings, describing characters, identifying objects.</p>		<p>22. Show an understanding and use of phonemic awareness.</p> <p>23. Progress from writing at word level to the sentence level.</p> <p>24. Progress from reading at word level to the sentence level.</p> <p>25. Read materials in a variety of text types.</p> <p>26. Write with appropriate spelling and punctuation.</p> <p>27. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>28. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>
<p>5. Value Education</p> <p>5.1 Good habits</p> <ul style="list-style-type: none"> - Respect - Honesty <p>5.2 Taking care of things</p> <ul style="list-style-type: none"> - Sharing - Trustworthiness <p>5.3 Being neat and clean</p> <ul style="list-style-type: none"> - caring - harmony 		<p>29. Show an understanding and use of phonemic awareness.</p> <p>30. Progress from writing at word level to the sentence level.</p> <p>31. Progress from reading at word level to the sentence level.</p> <p>32. Read materials in a variety of text types.</p> <p>33. Write with appropriate spelling and punctuation.</p> <p>34. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>35. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>36. Speak in an exchange with short and simple words in interpersonal communication both in Thai language and at least 2 foreign languages (FSG)(BSG. ๓ 5.4 P 9)</p>
<p>6. Value Education</p> <p>6.1 Good habits</p> <ul style="list-style-type: none"> - Respect - Honesty <p>6.2 Taking care of things</p> <ul style="list-style-type: none"> - Sharing - Trustworthiness <p>6.3 Being neat and clean</p> <ul style="list-style-type: none"> - caring - harmony 		<p>37. Show an understanding and use of phonemic awareness.</p> <p>38. Progress from writing at word level to the sentence level.</p> <p>39. Progress from reading at word level to the sentence level.</p> <p>40. Read materials in a variety of text types.</p> <p>41. Write with appropriate spelling and punctuation.</p> <p>42. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>43. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>44. Speak in an exchange with short and simple words in</p>

		interpersonal communication both in Thai language and at least 2 foreign languages (FSG.) (BSG. ๓ 5.4 P 9)
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Semester2/2014

Unit	Standard	Learning Outcomes
<p>7. The City Dog Show</p> <p>7.1 Words with /l/y, ie appear in boldface type.</p> <p>7.2 Settings</p> <p>7.3 Sequences</p> <p>7.4 Describing characters</p> <p>7.5 Describing pictures</p>		<p>1. Show an understanding and use of phonemic awareness.</p> <p>2. Progress from writing at word level to the sentence level.</p> <p>3. Progress from reading at word level to the sentence level.</p> <p>4. Read materials in a variety of text types.</p> <p>5. Write with appropriate spelling and punctuation.</p> <p>6. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>7. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>
<p>8. Tim Helped</p> <p>8.1 Words with /t/ed or /d/ed appear in boldface type.</p> <p>8.2 Settings</p> <p>8.3 Sequences</p> <p>8.4 Describing characters</p> <p>8.5 Describing pictures</p>		<p>8. Show an understanding and use of phonemic awareness.</p> <p>9. Progress from writing at word level to the sentence level.</p> <p>10. Progress from reading at word level to the sentence level.</p> <p>11. Read materials in a variety of text types.</p> <p>12. Write with appropriate spelling and punctuation.</p> <p>13. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>14. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>
<p>9. Jack and Mick</p> <p>9.1 Words with /k/ck appear in boldface type.</p> <p>9.2 Settings</p> <p>9.3 Sequences</p> <p>9.4 Describing characters</p> <p>9.5 Describing pictures</p>		<p>15. Show an understanding and use of phonemic awareness.</p> <p>16. Progress from writing at word level to the sentence level.</p> <p>17. Progress from reading at word level to the sentence level.</p> <p>18. Read materials in a variety of text types.</p> <p>19. Write with appropriate spelling and punctuation.</p> <p>20. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>21. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>

Unit	Standard	Learning Outcomes
<p>10. Pat can help</p> <p>10.1 Words with /t/ed or /d/ed appear in boldface type.</p> <p>10.2 Settings</p> <p>10.3 Sequences</p> <p>10.4 Describing characters</p> <p>10.5 Describing pictures</p>		<p>22. Show an understanding and use of phonemic awareness.</p> <p>23. Progress from writing at word level to the sentence level.</p> <p>24. Progress from reading at word level to the sentence level.</p> <p>25. Read materials in a variety of text types.</p> <p>26. Write with appropriate spelling and punctuation.</p> <p>27. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>28. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>
<p>11. Value Education</p> <p>11.1 Good habits</p> <ul style="list-style-type: none"> -Respect - Honesty <p>11.2 Taking care of things</p> <ul style="list-style-type: none"> - Sharing - Trustworthiness <p>11.3 Being neat and clean</p> <ul style="list-style-type: none"> - caring - harmony 		<p>29. Show an understanding and use of phonemic awareness.</p> <p>30. Progress from writing at word level to the sentence level.</p> <p>31. Progress from reading at word level to the sentence level.</p> <p>32. Read materials in a variety of text types.</p> <p>33. Write with appropriate spelling and punctuation.</p> <p>34. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>35. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>36. Speak in an exchange with short and simple words in interpersonal communication both in Thai language and at least 2 foreign languages (FSG.)(BSG. ๓ 5.4 P 9)</p>
<p>12. Value Education</p> <p>12.1 Good habits</p> <ul style="list-style-type: none"> -Respect - Honesty <p>12.2 Taking care of things</p> <ul style="list-style-type: none"> - Sharing - Trustworthiness <p>12.3 Being neat and clean</p> <ul style="list-style-type: none"> - caring - harmony 		<p>37. Show an understanding and use of phonemic awareness.</p> <p>38. Progress from writing at word level to the sentence level.</p> <p>39. Progress from reading at word level to the sentence level.</p> <p>40. Read materials in a variety of text types.</p> <p>41. Write with appropriate spelling and punctuation.</p> <p>42. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>43. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>44. Speak in an exchange with short and simple words in interpersonal communication both in Thai language and at least 2 foreign languages (FSG.)(BSG. ๓ 5.4 P 9)</p>

Measurement and Evaluation 1/2014

Total 100 Marks (Assessment 60 Marks : Midterm 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	No.1-7
2. Midterm test	Examination	Test paper	20	No.8-14
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	No.15-21 No.22-28
4. Final test	Examination	Test paper	20	No.29-36 No.37-44
5. Desirable Characteristics		1. Observation	10	1.Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 7.Dedication and commitment to work 8.Cherishing Thai ness

				9. Public mindedness positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies		1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise		

Measurement and Evaluation

Total 100 Marks (Assessment 60 Marks : Midterm 40 Marks)

Evaluation	Task/ Assignments	Assessment and Evaluation (Tools)	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	No.1-7
2. Midterm	Examination	Test paper	20	No.8-14
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	No.15.21 No.22-28
4. Final	Examination	Test paper	20	No.29-36 No.37-44
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king

				2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	-	-

คุณลักษณะอันพึงประสงค์ 10 ข้อ

1. รักษาดี ศาสน์ กษัตริย์
2. ซื่อสัตย์สุจริต
3. มีวินัย
4. ใฝ่เรียนรู้
5. อยู่อย่างพอเพียง
6. มุ่งมั่นในการทำงาน
7. รักความเป็นไทย
8. มีจิตสาธารณะ
9. ปลอดภัยเสพติดและอบายมุข
10. มีความเป็นผู้นำและกล้าแสดงออก

สมรรถนะ 5 ข้อ

1. ความสามารถในการสื่อสาร
2. ความสามารถในการคิด
3. ความสามารถในการแก้ปัญหา
4. ความสามารถในการใช้ทักษะชีวิต
5. ความสามารถในการใช้เทคโนโลยี