

Course Description

Subject: General English 1 Code: EN11202 2 Periods/Week 2.0 Credits

Class: Primary 1A-B Semester 1-2 /2014 Instructors: Ms. Elizabeth / Mr. Rungsuriya

Unit	Standard	Learning Outcomes		
1. Max Cat Max Cat.		Show an understanding and use of phonemic awareness.		
1.1 Words with /a/a appear in boldface type.		2. Progress from writing at word level to the sentence level.		
1.2 Identifying characters, settings,		3. Progress from reading at word level to the sentence level.		
describing characters, identifying objects.		4. Read materials in a variety of text types.		
		5. Write with appropriate spelling and punctuation.		
		6. Have sufficient comprehension skills to allow an engagement		
		with and understanding of the text.		
		7. Reach the aforementioned stages due to a combined whole		
		language and phonics (the acquisition of letter-sound		
		correspondences) approach.		
		8. Show an understanding and use of phonemic awareness.		
2. A Big Hit!		Progress from writing at word level to the sentence level.		
2.1Words with /i/i appear in boldface type.		10. Progress from reading at word level to the sentence level.		
2.2 Settings		11. Read materials in a variety of text types.		
2.3Sequences		12. Write with appropriate spelling and punctuation.		
2.4 Describing characters		13. Have sufficient comprehension skills to allow an		
2.5 Describing pictures		engagement with and understanding of the text.		
		14. Reach the aforementioned stages due to a combined whole		
		language and phonics (the acquisition of letter-sound		
		correspondences) approach.		
3. Tip-Top Hissed		15. Show an understanding and use of phonemic awareness.		
3.1 Words with /t/ed or/d/ed appear in		16. Progress from writing at word level to the sentence level.		
boldface type.		17. Progress from reading at word level to the sentence level.		
3.2 Settings		18. Read materials in a variety of text types.		
3.3 Sequences		19. Write with appropriate spelling and punctuation.		
34 Describing characters		20. Have sufficient comprehension skills to allow an engagement		
3.5Describing pictures		with and understanding of the text.		

Unit	Standard	Learning Outcomes	
		21. Reach the aforementioned stages due to a combined whole	
		language and phonics (the acquisition of letter-sound	
		correspondences) approach.	
		22. Show an understanding and use of phonemic awareness.	
		23. Progress from writing at word level to the sentence level.	
4. Help! Help!		24. Progress from reading at word level to the sentence level.	
4.1 Words with /e/e appear in boldface		25. Read materials in a variety of text types.	
type.		26. Write with appropriate spelling and punctuation.	
4.2 Identifying characters, settings,		27. Have sufficient comprehension skills to allow an	
describing characters, identifying objects.		engagement with and understanding of the text.	
		28. Reach the aforementioned stages due to a combined whole	
		language and phonics (the acquisition of letter-sound	
		correspondences) approach.	
5. Value Education			
5.1 Good habits		29. Show an understanding and use of phonemic awareness.	
-Respect		30. Progress from writing at word level to the sentence level.	
- Honesty		31. Progress from reading at word level to the sentence level.	
5.2Taking care of things		32. Read materials in a variety of text types.	
- Sharing		33. Write with appropriate spelling and punctuation.	
- Trustworthiness		34. Have sufficient comprehension skills to allow an	
5.3Being neat and clean		engagement with and understanding of the text.	
- caring		35. Reach the aforementioned stages due to a combined whole	
- harmony	narmony language and phonics (the acquisition of letter		
		correspondences) approach.	
		36. Speak in an exchange with short and simple words in	
		interpersonal communication both in Thai language and at least 2 foreign	
		languages (FSG.)(BSG. ม 5.4 P 9)	
6. Value Education		37. Show an understanding and use of phonemic awareness.	
6.1Good habits		38. Progress from writing at word level to the sentence level.	
-Respect		39. Progress from reading at word level to the sentence level.	
- Honesty		40. Read materials in a variety of text types.	
6.2Taking care of things		41. Write with appropriate spelling and punctuation.	
- Sharing		42. Have sufficient comprehension skills to allow an engagement	
- Trustworthiness		with and understanding of the text.	
6.3Being neat and clean		43. Reach the aforementioned stages due to a combined whole	
- caring		language and phonics (the acquisition of letter-sound	
- harmony		correspondences) approach.	
		44. Speak in an exchange with short and simple words in	
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interpersonal contain	nunication both in Thai language and at least 2 foreign
languages (FSG.) (BS	SG. ม 5.4 P 9)

Semester2/2014

Unit	Standard	Learning Outcomes		
		Show an understanding and use of phonemic awareness.		
7. The City Dog Show		2. Progress from writing at word level to the sentence level.		
7.1 Words with $/\Pi/y$, ie appear in		3. Progress from reading at word level to the sentence level.		
boldface type.		4. Read materials in a variety of text types.		
7.2Settings		5. Write with appropriate spelling and punctuation.		
7.3Sequences		6. Have sufficient comprehension skills to allow an		
7.4 Describing characters		engagement with and understanding of the text.		
7.5Describing pictures		7. Reach the aforementioned stages due to a combined whole		
		language and phonics (the acquisition of letter-sound		
		correspondences) approach.		
		8. Show an understanding and use of phonemic awareness.		
8. Tim Helped		9. Progress from writing at word level to the sentence level.		
8.1 Words with /t/ed or /d/ed appear in		10. Progress from reading at word level to the sentence level.		
boldface type.		11. Read materials in a variety of text types.		
8.2 Settings		12. Write with appropriate spelling and punctuation.		
8.3 Sequences		13. Have sufficient comprehension skills to allow an		
8.4 Describing characters		engagement with and understanding of the text.		
8.5 Describing pictures		14. Reach the aforementioned stages due to a combined when the combined with the com		
		language and phonics (the acquisition of letter-sound		
		correspondences) approach.		
		15. Show an understanding and use of phonemic awareness.		
		16. Progress from writing at word level to the sentence level.		
9. Jack and Mick		17. Progress from reading at word level to the sentence level.		
9.1Words with /k/ck appear in boldface		18. Read materials in a variety of text types.		
type.		19. Write with appropriate spelling and punctuation.		
9.2 Settings		20. Have sufficient comprehension skills to allow an		
9.3Sequences		engagement with and understanding of the text.		
9.4Describing characters		21. Reach the aforementioned stages due to a combined whole		
9.5 Describing pictures		language and phonics (the acquisition of letter-sound		
		correspondences) approach.		

Unit	Standard	Learning Outcomes	
10. Pat can help			
10.1 Words with /t/ed or /d/ed appear in		22. Show an understanding and use of phonemic awareness.	
boldface type.		23. Progress from writing at word level to the sentence level.	
10.2 Settings		24. Progress from reading at word level to the sentence level.	
10.3 Sequences		25. Read materials in a variety of text types.	
10.4 Describing characters		26. Write with appropriate spelling and punctuation.	
10.5 Describing pictures		27. Have sufficient comprehension skills to allow an	
		engagement with and understanding of the text.	
		28. Reach the aforementioned stages due to a combined whole	
		language and phonics (the acquisition of letter-sound	
		correspondences) approach.	
		29. Show an understanding and use of phonemic awareness.	
11. Value Education		30. Progress from writing at word level to the sentence level.	
11.1 Good habits		31. Progress from reading at word level to the sentence level.	
-Respect		32. Read materials in a variety of text types.	
- Honesty		33. Write with appropriate spelling and punctuation.	
11.2 Taking care of things		34. Have sufficient comprehension skills to allow an	
- Sharing		engagement with and understanding of the text.	
- Trustworthiness		35. Reach the aforementioned stages due to a combined whole	
11.3 Being neat and clean		language and phonics (the acquisition of letter-sound	
- caring		correspondences) approach.	
- harmony		36. Speak in an exchange with short and simple words in	
		interpersonal communication both in Thai language and at least 2	
		foreign languages (FSG.)(BSG. ม 5.4 P 9)	
12. Value Education		37. Show an understanding and use of phonemic awareness.	
12.1 Good habits		38. Progress from writing at word level to the sentence level.	
-Respect		39. Progress from reading at word level to the sentence level.	
- Honesty		40. Read materials in a variety of text types.	
12.2 Taking care of things		41. Write with appropriate spelling and punctuation.	
- Sharing		42. Have sufficient comprehension skills to allow an	
- Trustworthiness		engagement with and understanding of the text.	
12.3 Being neat and clean		43. Reach the aforementioned stages due to a combined whole	
- caring		language and phonics (the acquisition of letter-sound	
- harmony		correspondences) approach.	
		44. Speak in an exchange with short and simple words in	
		interpersonal communication both in Thai language and at least 2	
		foreign languages (FSG.)(BSG. 11 5.4 P 9)	

Measurement and Evaluation 1/2014

Total 100 Marks (Assessment 60 Marks : Midterm 40 Marks)

Measurement and				
Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
				Outcomes
	1. Course Book	1. Mark/score		No.1-7
	2. Workbook.	2. Checking Exercises	25	
1. Pre-Midterm	3. Vocab. Quiz			
	4. Unit Quiz			
	5. Examination			
2. Midterm test	Examination	Test paper	20	No.8-14
	1. Course Book	1. Mark/score		No.15.21
	2. Workbook.	2. Checking Exercises	25	No.22-28
3. Post-Midterm	3. Vocab. Quiz			
	4. Unit Quiz			
	5. Examination			
4 77 1		Test paper	20	No.29-36
4. Final test	Examination		20	No.37-44
		1. Observation	10	1.Love of nation,
				religion and king
				2. Honesty and
				integrity
				3. Self-discipline
				4. Avidity for
				learning
				5. Observance of
				principles of
5. Desirable				sufficiency economy
Characteristics				philosophy in one's
				way of life
				7.Dedication and
				commitment to
				work
				8.Cherishing Thai
				ness

			9. Public mindedness positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies		Observation Asking and answering question	1.Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	

Measurement and Evaluation

Total 100 Marks (Assessment 60 Marks : Midterm 40 Marks)

Evaluation	Task/ Assignments	Assessment and Evaluation (Tools)	Marks	Standard/ Indicators
	1. Course Book	1. Mark/score		No.1-7
	2. Workbook.	2. Checking Exercises	25	
1. Pre-Midterm	3. Vocab. Quiz			
	4. Unit Quiz			
	5. Examination			
2. Midterm	Examination	Test paper	20	No.8-14
	1. Course Book	1. Mark/score		No.15.21
	2. Workbook.	2. Checking Exercises	25	No.22-28
3. Post-Midterm	3. Vocab. Quiz			
	4. Unit Quiz			
	5. Examination			
4. Final	Examination	Test paper	20	No.29-36
			20	No.37-44
5 D : 11	1. Observation	1. Observation	10	1. Love of nation,
5. Desirable Characteristics				religion and king

			2. Honesty and
			integrity
			3. Self-discipline
			4. Avidity for
			learning
			5. Observance of
			principles of
			sufficiency economy
			philosophy in one's
			way of life
			6. Dedication and
			commitment to
			work
			7. Cherishing
			Thai-ness
			8. Public-mindedness
			9. positive attitude
			towards Mathematics
			10. Awareness of
			drugs and vices
	1. Observation	1. Observation	1. Communication
		2. Asking and answering	capacity
		question	2. Thinking capacity
			3. Problem solving
			capacity
6. Competencies			4. Capacity for
			applying life skills
			5. Capacity for
			technological
			application
7. Reading, Analytical	Reading comprehension	Worksheet / Exercise -	
thinking, writing			_

คุณลักษณะอันพึงประสงค์ 10 ข้อ

- 1. รักชาติ ศาสน์ กษัตริย์
- 3. มีวินัย
- 5. อยู่อย่างพอเพียง
- 7. รักความเป็นไทย
- 9. ปลอดสิ่งเสพติดและอบายมุข

- 2. ซื่อสัตย์สุจริต
- 4. ใฝ่เรียนรู้
- 6. มุ่งมั่นในการทำงาน
- 8. มีจิตสาชารณะ
- 10. มีความเป็นผู้นำและกล้าแสดงออก

สมรรถนะ 5 ข้อ

- 1. ความสามารถในการสื่อสาร
- 3. ความสามรถในการแก้ปัญหา
- 5. ความสามรถในการใช้เทคโนโลยี

- 2. ความสามารถในการคิด
- 4. ความสามรถในการใช้ทักษะชีวิต